

Inspection of Mini Moos At Churchfields Day Nursery Operated By Blooming Imaginations LTD

The Old Dairy, Churchfields Farm, Salwarpe, Droitwich WR9 0AH

Inspection date:

20 August 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable



What is it like to attend this early years setting?

The provision is outstanding

All children flourish in this unique nursery. Leaders are passionate about providing children with the best start to their early years. This ethos is shared by a committed and considerate staff team. All staff speak to children with great warmth and kindness. Staff design highly stimulating learning opportunities and create a wonderful learning environment. These experiences help children to develop a real love of learning.

All staff know the children and their families incredibly well. Staff are highly attentive to children's emotional needs, recognising when children need reassurance or support. In addition, they are highly skilled at encouraging children to do things for themselves. Every opportunity is used to develop children's independence. All children show great skill at putting on their own coats and wellington boots as they prepare to venture out onto the on-site farm.

Children delight in exploring the freedom of the working farm. Staff meticulously follow safety protocols as they take children out. Children wear high-visibility jackets and understand they must hold hands with staff or their peers. Staff teach them to pet the goats and donkeys carefully. They also learn about how to care for and look after the nursery rabbit and tortoise. Staff explain about habitats and nutrition, as well as compassion for other creatures. They encourage children to take appropriate risks as they race down the grassy hill. Staff gently implement rules and boundaries. They treat children with the greatest respect and are excellent role models. Children's behaviour is exemplary as they move around the farm, and the atmosphere in the nursery is calm. This is preparing all children extremely well for their next stage in education.

What does the early years setting do well and what does it need to do better?

- The whole staff team works collaboratively and there is a strong feeling of mutual respect among them. Leaders value the contribution and expertise of their team. As a result, staff feel immensely valued and morale is high. The team works together to reflect deeply on the practice and consider ways to enhance it even further. Managers carefully recruit staff to ensure they have the expertise, skill and passion to fulfil their roles to the highest standard. They ensure staff have the necessary skills by providing thorough training and in-depth induction. This helps to ensure that children receive the greatest quality of care and learning.
- The curriculum design ensures that children enjoy rich and varied experiences that enhance their learning to the highest level. Managers have a very secure knowledge and understanding of child development. They have a clear ambition to identify and prioritise improvements. Staff receive regular supervision sessions



that focus on professional development and well-being. This creates a culture of continuing improvement in the nursery.

- Staff take full advantage of spontaneous opportunities to develop children's mathematical knowledge and understanding. When children start to line up toy cars, staff start to introduce appropriate counting vocabulary and the concept of adding one more. Staff skilfully extend the learning and children show high levels of focus and concentration. Staff provide a range of experiences that continuously motivate children to learn. Consequently, children are building excellent learning habits for their future.
- Children explore a variety of hands-on learning experiences that spark their natural curiosity. There are many interesting opportunities to use different media to make marks. For example, staff support children to make colour choices and mix paint. Children delight in making patterns over paper on the floor. They demonstrate excellent knowledge of the primary and secondary colours. Staff sympathetically join in their play and wait for instructions on how they can offer support. As a result, children learn how to problem-solve, share their own learning ideas and build their small hand muscles needed for their future writing.
- Staff support children's communication and language very well. They are highly effective at differentiating the activities they plan so they are individualised to children's needs. Children patiently sit waiting to watch a 'what is in my bucket?' activity. Staff ask open-ended questions, sing songs and clap the syllables in each child's name as they discuss the items that are pulled from the bucket. This helps to develop children's listening skills and gives them the opportunity to practise speaking in front of others.
- Parental feedback is overwhelmingly positive. Parents value the feedback they receive as they pick up and collect their children, and through the nursery app. They describe the communication as a 'real strength' and the staff as 'amazing'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.



Setting details	
Unique reference number	2742932
Local authority	Worcestershire
Inspection number	10361675
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 5
Total number of places	26
Number of children on roll	39
Name of registered person	Blooming Imaginations LTD
Registered person unique reference number	2742930
Telephone number	07855531463
Date of previous inspection	Not applicable

Information about this early years setting

Mini Moos at Churchfields Day Nursery, operated by Blooming Imaginations LTD, registered in August 2023. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. It closes for one week at Christmas, one week at Easter and on bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Katie Rudge



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2024